

*California Community Colleges Curriculum Alignment Project – CAP Transitional Kindergarten
Course Outline*

Title: CA Preschool Foundations & Frameworks: English Language Development

Short Title: CA FOUN/FRAM ENGLANG

Course Description

Introduction to the English language learners domain of the California Preschool Learning Foundations and Frameworks including strands of listening, speaking, reading and writing. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers.

Student Learning Outcomes

Upon successful completion of this class, students will be able to:

1. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten).
2. Plan environments and experiences, based on observation of children, to support children’s English language development.
3. Describe how teachers can collaborate with parents and other caregivers to support children’s English language development.

Objectives

In this class, students will:

1. Define the roles of the CA Preschool Learning Foundations and Frameworks in the education of young children including their relationship to the DRDP, the California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten).
2. Use knowledge of the English language learner strands to select materials and plan experiences to support children's language development.
3. Share strategies and responses for including language supports in all areas of the curriculum.
4. Discuss the ways teachers collaborate with parents and other caregivers to support children's English language development.

Content

- I. Introduction to the California Preschool Learning Foundations: English Language Learners
 - A. Purpose and use
 - B. Relationship to the California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten)
 - C. Relationship to Desired Results Developmental Profile (DRDP)

- II. English language learner strands
 - A. Listening
 - B. Speaking
 - C. Reading
 - D. Writing

 - III. Implementation of the Foundations and Frameworks
 - A. Planning based on observation of children’s interests, skills and abilities
 - B. Daily experiences and routines as a vehicle to provide diverse opportunities for children to develop skills in the English language
 - C. Opportunities to use English language skills in daily routines and across all areas of the curriculum

 - IV. Supporting English language learners in developing English literacy skills while concurrently developing skills in their home language

 - V. Partnering with parents and other caregivers to support dual language learning
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METHODS OF EVALUATION

Assignments	Method of Evaluation
Written assignments	Students will be evaluated on their ability to plan for English language development concurrent with home language development through written curriculum proposals.
Problem solving demonstrations	Students will be evaluated on the ability to select and/or develop supportive environments, materials and interactions based on their observations of individual children.
Skill demonstrations	Students will be evaluated on their descriptions of how opportunities for English language development can be integrated into daily routine and across all areas of the curriculum.
Examinations	Students will be evaluated on their knowledge of English language learner needs through multiple choice and/or essay exams as well as through their performance on course assignments.