

*California Community Colleges Curriculum Alignment Project – CAP Transitional Kindergarten
Course Outline*

Title: CA Preschool Foundations & Frameworks: History/Soc Science

Short Title: CA FOUN/FRAM HIST/SOC

Course Description

Introduction to the history and social science domain of the California Preschool Learning Foundations and Frameworks including strands of self and society, civics, history, geography, ecology, and economics. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers.

Student Learning Outcomes

Upon successful completion of this class, students will be able to:

1. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental (DRDP), California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten).
2. Plan environments and experiences to support children’s concept development in the areas of history and social science.
3. Describe how teachers can collaborate with parents and other caregivers to provide meaningful history and social studies learning experiences for young children.

Objectives

In this class, students will:

1. Define the roles of the California Preschool Learning Foundations and Frameworks: History/Social Studies in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten).
2. Use knowledge of the social studies strands to select materials and plan meaningful experiences for the classroom to promote children’s awareness of themselves as members of a society and their place in time.
3. Integrate history and social studies concepts into daily routines and across all areas of the curriculum.
4. Discuss the ways teachers collaborate with parents and other caregivers to develop meaningful history and social studies experiences.

Content

- I. Introduction to the California Preschool Learning Foundations: History and Social Studies
 - A. Purpose and use
 - B. Relationship to the California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten)
 - C. Relationship to Desired Results Developmental Profile (DRDP)

- II. History and Social Studies strands
 - A. Self and society (culture and diversity, relationships, social roles, and occupations)
 - B. Becoming a community member (civics)
 - C. Sense of time (history)
 - D. Sense of place (geography and ecology)
 - E. Marketplace (economics)

- III. Implementation of the Foundations and Frameworks
 - A. Planning based on observation of children’s interests, skills and abilities
 - B. Daily experiences and routines as a vehicle to provide diverse opportunities for children to learn and apply history and social studies concepts
 - C. Selection of topics and materials for culturally relevant history and social studies curriculum
 - D. History and social studies concepts in daily routines and across all areas of the curriculum

- IV. Supporting English language learners in developing concepts related to history and social science as they concurrently acquire English

- V. Partnering with parents and other caregivers to include the cultural experiences of children’s families and communities as they develop concepts related to history and social studies

METHODS OF EVALUATION

Assignments	Method of Evaluation
Written assignments	Students will be evaluated on their ability to plan meaningful and developmentally appropriate history and social studies experiences through written curriculum proposals.
Problem solving demonstrations	Students will be evaluated on the ability to select appropriate history and social studies topics, materials, and opportunities based on their observations of individual children.
Skill demonstrations	Students will be evaluated on their descriptions of how diverse opportunities for exposure to history and social studies concepts can be integrated into daily routine and across all areas of the curriculum.
Examinations	Students will be evaluated on their knowledge of the history and social strands through multiple choice and/or essay exams as well as through their performance on course assignments.