

*California Community Colleges Curriculum Alignment Project – CAP Transitional Kindergarten
Course Outline*

Title: CA Preschool Foundations & Frameworks: Language, Literacy

Short Title: CA FOUN/FRAM LANG-LIT

Course Description

Introduction to the language and literacy development domain in the California Preschool Learning Foundations and Frameworks including the strands of listening and speaking, reading, and writing. Provides practical considerations for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers.

Student Learning Outcomes

Upon successful completion of this class, students will be able to:

1. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental (DRDP), California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten).
2. Plan environments and experiences, based on observation of children, to support children’s language and literacy development.
3. Describe how teachers can collaborate with parents and other caregivers to support children’s language and literacy development.

Objectives

In this class, students will:

1. Define the roles of the California Preschool Learning Foundations and Frameworks: Language and Literacy in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten).
2. Use knowledge of the language and literacy strands to select materials and plan meaningful experiences in the classroom to promote children’s learning and use of language and literacy skills and concepts.
3. Describe opportunities to use listening and speaking, reading, and writing into daily routines and across all areas of the curriculum.
4. Discuss the ways teachers collaborate with parents and other caregivers to support children in their development of language, reading and writing skills.

Content

- I. Introduction to the California Preschool Learning Foundations: Language and Literature
 - A. Purpose and use
 - B. Relationship to the California Common Core State Standards for kindergarten and Content Standards for

California Public Schools (kindergarten)

C. Relationship to Desired Results Developmental Profile (DRDP)

II. Language and Literature strands

A. Language

1. Listening and speaking
2. Language use and conventions
3. Vocabulary
4. Grammar

B. Literacy

1. Reading
2. Concepts about print
3. Phonological awareness
4. Alphabets and word and/or print recognition
5. Literacy interest and response

C. Writing

1. Writing strategies

III. Implementation of the Foundations and Frameworks

- A. Planning based on observation of children's interests, skills and abilities
- B. Daily experiences and routines as a vehicle to provide diverse opportunities for children to learn and use listening, speaking, reading, and writing
- C. Selection of books, materials, supplies to provide literacy rich environments
- D. Integration of literacy opportunities into daily routines and across all areas of the curriculum

IV. Supporting English language learners in developing English literacy skills

V. Partnering with parents and other caregivers to include meaningful experiences designed to promote language and literacy including preserving home language

METHODS OF EVALUATION

Assignments	Method of Evaluation
Written assignments	Students will be evaluated on their ability to plan meaningful and developmentally appropriate language and literacy experiences through written curriculum proposals.
Problem solving demonstrations	Students will be evaluated on the ability to select appropriate language and literacy, materials, and opportunities based on their observations of individual children.

Skill demonstrations	Students will be evaluated on their descriptions of how diverse opportunities for use of language and literacy can be integrated into daily routine and across all areas of the curriculum.
Examinations	Students will be evaluated on their knowledge of the language and strands through multiple choice and/or essay exams as well as through their performance on course assignments.